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Using Modern Methods of Teaching of Economic Subjects in Higher Educational Institutions

Obviously, because of the Ukrainian orientation of higher education to the European education system an issue of modern methods of teaching students becomes increasingly relevant. Difficulties of teaching "Audit", "Accounting" are associated with the high cost of modern information software.

Libraries of higher educational institutions physically don't have time to recharge their collection of modern economic publications and the number of copies of this literature barely meets the demand of teachers, let alone students.

Over the past 5-10 years, the Internet network is so actively growing that the number of computers connected to the "international web" in ordinary higher educational institution of Ukraine is really great. In large universities, academies, this figure is much higher. In the schools of developed European countries there are not any computers not connected to the Internet.

This creates conditions for use of the global network potential for modern teaching methods, but not for the archaic (trivial) search the literature, which with few exceptions is not available for free even on the Internet.

Today it is typical when a lecture delivered by Professor from Kiev (or Berlin) can be heard on-line by students thousands of miles away. Moreover these students can ask questions and get answers to them.

The effect of such classes is huge. The realization of multimedia teaching doesn't need so much: just the Internet with WEB - camera and arrangement with a specialized higher educational institution, audit or accounting firm, auditor and others, who have useful information for students.

Interactive learning tools are well-developed when students may influence through communication the scenario of exercises. Thus, conducting of joint seminars, teleconferences, and business games is possible.

No doubt this kind of exercises will be interesting and useful both for students and teachers, it will raise the prestige of the university, significantly affect the qualification of graduates.

Potential and all the technical preconditions for the implementation of this type of training are available in the majority of higher educational institutions; there are also agreements on cooperation. Everything depends on initiatives and commitment of teachers and leadership.